Course Outline for Writing III
ESL-078-50 | Course 4578

MONDAYS and WEDNESDAYS 06:00pm—09:00pm
Laurel Hall Room 311, Mount Laurel Campus

Professor David Hodges
Office Hours Monday and Wednesday 05:00pm—06:00pm
Home Office Phone (856) 854-8385  Cell Phone (856) 979-6653  email dhodges@bcc.edu

This is what we’ll be doing in class, week by week, including dates for major in-class essays, blog discussions, grammar tests, and the in-class writing and grammar final examinations.

We may not always be able to follow the outline precisely because some lessons may require more or less time than budgeted. In such cases, I will inform you of deviations and adjust the schedule accordingly. At all times, the latest version of the Course Outline will be available at the course blog, Complex Ideas Clearly Expressed.

1  MON MAY 23  • Syllabus Review
• Introduction to the Course Blog, Complex Ideas Clearly Expressed.

2  WED MAY 25  • Lecture/Demo: How to write an essay on a 1-hour deadline.
• First Week Diagnostic In-class grammar test.
• First Week Diagnostic In-class writing assignment.

3  WED JUN 01  • Deadline for First Blog Discussion
• Focus on Grammar Unit 1: Simple Present and Present Progressive
• Lecture/Demo: Narrative Writing Techniques.

4  MON JUN 06  • Major In-Class Essay: Border Patrol Essay

5  WED JUN 08  • Focus on Grammar Unit 2: Simple Past and Past Progressive
• Grammar Review based on needs demonstrated in Grammar Diagnostic
• Lecture/Demo: Narrative Writing Techniques
• In-Class Narrative Essay: State Department’s Green Card Lottery Program

6  MON JUN 13  • Focus on Grammar Unit 3: Past, Present Perfect, Present Perfect Progressive
• Review Essay Rubrics, Essay Outlines
• Lecture/Demo: Great Essays Unit 3—Comparison Essays

7  WED JUN 15  • Turn In Journals for 1st Reading
• Focus on Grammar Interactive: Introduction to Online Component. Practice Exercises
• Lecture/Demo: Great Essays Unit 3—Comparison Essays

8  MON JUN 20  • Receive back Journals with Comments
• Lecture-Demonstration with Modeled Writing. Advanced Comparison Writing Techniques (with Theme)
<table>
<thead>
<tr>
<th>Date</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Monday</th>
</tr>
</thead>
</table>
| June 22    | (6:00-7:00) Grammar Unit. *Focus on Grammar* Unit 4: Past Perfect and Perfect Progressive  
(7:00-8:00) Lecture-Demonstration with Modeled Writing.  
Comparison Essays Organization: Block style, Point-by-Point style  
(8:00-9:00) **Major In Class Writing.**  
Comparison Essay: Funeral Practices | | | |
| June 27    | (6:00-6:15) Class Time for *Focus on Grammar Interactive* Unit 3 Review Test  
(6:15-6:45) Grammar Review. *Focus on Grammar* Part I, Units 1, 2, 3, & 4  
(6:45-7:30) **Grammar Test 1: FOG Units 1, 2, 3, & 4**  
(7:30-8:30) Lecture-Demonstration. Cause and Effect Techniques  
(8:30-9:00) In Class Cause and Effect Writing Exercise  
**Homework:** Complete the exercises in *Focus On Grammar* Unit 5 | FRI JUL 01  WITHDRAWAL DEADLINE. | |
| June 29    | (6:00-7:00) Grammar Unit.  
*Focus on Grammar* Unit 5: Future and Future Progressive  
(7:00-8:00) Lecture/Demonstration with Modeled Writing.  
Advanced Cause-Effect Writing Techniques (Causal Chain)  
(8:00-9:00) In Class Writing Exercise Causal Chain  
**Homework:** Complete the exercises in *Focus On Grammar* Unit 6  
**Homework:** Significant Contribution to 2nd Online Blog Discussion | | | |
| July 4     | **INDEPENDENCE DAY HOLIDAY. NO CLASSES.** | | | |
| July 6     | (6:00-7:00) Grammar Unit.  
*Focus on Grammar* Unit 6: Future Perfect and Future Perfect Progressive  
(7:00-8:00) Lecture/Demonstration/Practice Cause-Effect Writing Techniques  
(8:00-9:00) **Major In Class Cause-Effect Essay**  
Causal Chain Essay  
**Deadline** 2nd Online Blog Discussion  
**Homework:** Complete the exercises in *Focus On Grammar* Units 7 & 8 | | | |
| July 11    | (6:00-7:00) Grammar Unit.  
*Focus on Grammar* Units 7 & 8: Negative Yes/No Questions, Tag Questions, So, Too, Neither, Not either, and But.  
(7:00-8:00) **Grammar Test 2: FOG Units 5 & 6**  
(8:00-9:00) Lecture/Demo: Argumentative Writing Techniques.  
**Homework:** Complete the exercises in *Focus On Grammar* Unit 9 & 10  
**Homework:** Begin 2nd Journal Entry. | | | |
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
</table>
| WED JUL 13 | (6:00-7:00)| **Grammar Unit.**  
*Focus on Grammar* Unit 9: “Gerunds and Infinitives”  
*Focus on Grammar* Unit 10: “Make, Have, Let, Help, and Get” |
|            | (7:00-8:00)| Lecture/Demo Argumentative Essay Techniques                              |
|            | (8:00-9:00)| **First Major In Class Argumentative Essay**                             |
|            |            | **Homework:** Complete the exercises in *Focus On Grammar* Units 11 & 12 |
|            |            | **Homework:** Complete Your 2nd Journal Entry                             |
| MON JUL 18 | (6:00-7:00)| **Grammar Unit.**  
*Focus on Grammar* Units 11 & 12: Phrasal Verbs                          |
|            | (7:00-8:00)| **Grammar Test 3: FOG Units 7, 8, 9, & 10**                              |
|            | (8:00-9:00)| Lecture/Demonstration with Modeled Writing: Advanced Argumentative Writing Techniques. |
|            |            | **Turn in Journals for 2nd Reading**                                     |
|            |            | **Homework:** Complete the exercises in *Focus On Grammar* Units 13 & 14 |
| WED JUL 20 | (6:00-7:00)| **Grammar Unit.**  
*Focus on Grammar* Units 13 & 14: Adjective Clauses with Relative Pronouns |
|            | (7:00-9:00)| **Second Major In-Class Argumentative Essay**                            |
|            |            | **Deadline:** 3rd Online Blog Discussion                                  |
| MON JUL 25 |            | **Review All Grammar Lessons in Preparation for Final Exam**             |
|            |            | **Review all Writing Techniques in Preparation for Final Exam**          |
| WED JUL 27 |            | **Final Grammar Exam (Parts I, II, III, IV, V, and VI)**                 |
| WED AUG 03 |            | **Course Feedback and Assessment**                                       |
|            |            | **Individual Grade Conferences**                                         |
| AUG 05     |            | **FINAL GRADES POSTED ON WEBADVISOR.**                                   |